

# **Master of Arts in Theological Studies Degree Program**

## **Africa Reformation Theological Seminary 2023**

### **INTRODUCTION**

The Master of Arts in Theological Studies degree (hereafter MATS) is designed to prepare men and women for various ministries in the church and community. The degree provides a strong foundation in biblical and theological studies and imparts the necessary skills for gospel-driven ministry. This degree equips for both ordained and non-ordained church roles. It also trains those who want to bring Christian leadership and influence to education, business, industry, administration, counseling, government, and development. The MATS is appropriate for Christian professionals (physicians, attorneys, teachers, administrators, writers, journalists and other lay people) who simply wish to gain a strong biblical and theological foundation for their work and callings. The program seeks to give students the knowledge and skills necessary to systematize and apply biblical truth to the intellectual issues confronting the African church and culture. The demanding curriculum trains for effective leadership that is shaped by a biblical worldview while addressing and developing the church leadership and managerial skills necessary to be effective in a rapidly changing social and congregational environment. The program is designed for students with an interest in entering or advancing their careers in ministry and church leadership and for significant leadership roles outside of the church. The program reflects the world-wide current standards for MATS programs offered in graduate level professional (practitioner) theological seminaries. Students pursuing the MATS programme will choose to specialize in one of three emphases: biblical counseling, Christian education or pastoral leadership. Required time is 3 years for a full-time student and up to 5 years for a part-time student. ARTS has established a three-year program out of the conviction that this is in the best interest of our students and of the churches they are being trained to serve. The three-year programme compensates for students who enter ARTS without a background in Bible and theology training.

### **Three degree programme options**

The student enrolled in the Master of Arts in Theological Studies Program will choose one of three options as an emphasis, specialization or major: Biblical Counseling, Christian Education or Pastoral Leadership.

#### **1. Rationale**

##### **The Master of Arts in Theological Studies Biblical Counseling Emphasis or Specialisation (MATS BC; 84 credits; 92 credits with required non-credit courses).**

The MATS BC degree is designed to equip men and women for biblical counseling ministry in the church and community. This degree is highly valued in the church for the skills it imparts. Fear, depression, worry, anxiety, anger, bitterness, resentment, family, clan and tribal relationships, sexual promiscuity, urbanization, government corruption, the impact of African traditional religion and “ancestral curses,” the impact of poverty, marriage, divorce and remarriage, preparation for marriage, bride price, costs of a wedding, polygamy, conflict management and resolution, interpersonal relationships, alcohol and drug addictions, HIV and a host of other problems await the servant of God in Africa who would be Christ’s minister today. Understanding the heart issues and skillfully utilizing the Scripture to cure the hurting heart are the skills required for the biblical counselor. Seeking to bring change that glorifies God, in the power of the Holy Spirit, that accords with His Word, and that restores people to love, obedience, perseverance, Christ-likeness and usefulness in serving Christ, His church and His mission in His world, are the goals of biblical counseling.

##### **The Master of Arts in Theological Studies Christian Education Emphasis (MATS CE; 82 credits; 90 credits with required non-credit courses).**

The MATS CE degree prepares men and women to effectively apply sound biblical educational principles in the context of church education programs or the Christian school (or both) in ministries like teaching, administration, consultation, program development, teacher recruitment and training, school planting, school development, curriculum evaluation and curriculum development. The goal is to acquire theological understanding and skill to implement Christ-centered education, learning and discipleship that promotes a biblical worldview and the development of Christian character. This degree provides a practical credential for employment to ordained pastors and associate pastors (education is the largest sector of the Ugandan economy and of many African nations). This degree also equips women who serve in teaching, administration, development, curriculum evaluation, teacher training and consultation in church-related schools, private schools and in public schools.

**The Master of Arts in Theological Studies Pastoral Leadership Emphasis (MATS PL; 86 credits; 94 with required non-credit courses).**

The MATS PL degree is designed to equip ordained pastors for effective pastoral ministry and leadership in the local church through a shorter program than the MDiv. This degree includes much of the Master of Divinity curriculum with a strong emphasis on biblical and theological studies, preaching, pastoral ministry, practical theology and NT Greek and three courses in pastoral leadership not included in the MDiv program. It is designed for a student with limited time and funds who desires to be trained to lead a gospel-driven church. The MATS PL degree, in accordance with the historical theological position held by the mainstream of evangelical churches, is limited to male students who are already ordained pastors or are preparing for ordination as teaching elders (or pastors). This degree also provides excellent training for male ruling elders who wish to gain a more in-depth understanding of pastoral leadership, practice, oversight and biblical government in the church.

### **1.2 Programme objectives:**

The MATS programme is intended to accomplish the following general objectives:

1. Impart love for the triune God, his word, his truth, his church, and for the gospel of grace;
2. Train to interpret individual portions of Old and New Testament Scripture accurately;
3. Impart a sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice;
4. The ability to articulate exegetical and theological conclusions in light of the history of the church's reflection on the Word;
5. Knowledge of various Christian traditions and non-Christian systems of thought and the ability to articulate the gospel and biblical positions with persuasiveness and compassion;
6. Teach and model the character required for effective ministry including prayerfulness, humility, love for the triune God, his Word, his truth, and his church, love for the gospel of grace, Christ-like servant leadership, and love and self-denying service in relationships to all peoples;
7. Understand and teach the gospel with passion and accuracy;
8. Gain vision for teaching and training others and for leadership multiplication in the church and "discipleship" or developing people to be life-long learners and followers of Christ.

### **Biblical Counseling Emphasis or Specialisation**

The

Biblical Counseling Emphasis is intended to accomplish the following:

1. Impart a knowledge of biblical counselling and the Bible's approach to counselling;
2. Learn the distinguishing standards, goals, values, features, marks and methods of counseling that is distinctly biblical;
3. Equip students with essential skills for biblical counseling and problem solving;
4. Understand biblical goals and methods to address specific personal and interpersonal problems;
5. Identify the criteria and standards for evaluating counseling approaches, both secular and Christian;
6. Learn how to train others in biblical counseling especially lay people in order to promote a biblical counseling reformation and movement in churches.

### **Christian Education Emphasis or Specialisation**

The

Christian Education Emphasis or Specialisation programme is intended to accomplish the following:

1. Equip students with sound biblical principles of education and a biblical philosophy of learning;
2. Train students to understand and educate according to a biblical worldview;
3. Enable the application of biblical truths and worldview in the church and school including pedagogy, curriculum, curriculum evaluation and administration;
4. Learn to apply specific biblical principles in operational knowledge to promote effective church education programs or the Christian school (or both).

### **Pastoral Leadership Emphasis or Specialisation**

The Pastoral Leadership Emphasis or Specialisation is designed to accomplish the following:

9. Educate, train and form already-ordained pastors and future pastors for official ordained ministries of instruction and leadership in the church as pastors, preachers, teachers, evangelists, church planters and missionaries;

10. Interpret individual portions of Scripture accurately;
11. Impart a sound understanding of the main themes of Scripture in their systematic relations, and the ability to articulate the Reformed system of faith and practice;
12. Apply Scripture's instruction and theology to the church and to individuals through preaching, worship, liturgy and sacraments, spiritual nurture, membership training, leadership recruitment and training, evangelism, and "discipleship" or developing people to be life-long learners and followers of Christ;
13. Equip pastors and future pastors for gospel-driven ministry;
14. Provide for effective ordained pastoral leadership training for a student with limited time and funds who desires to be equipped to lead a gospel-driven church;
15. Meet the church's academic requirements for ordination as teaching elders or ministers of the gospel.

### **1.3 Learning outcomes**

#### **General**

Upon graduation from the MATS programme, the learners should be able to:

1. Demonstrate an ability to interpret Old Testament and New Testament individual portions of Scripture accurately, with the ability to identify the text's central theme and argument in light of its literary context, occasion and purpose, and to relate the text to its place in the covenantal history of redemption;
2. Demonstrate understanding of Reformed theology, the biblical worldview and gospel of grace that it articulates, and the systematic interconnections of biblical doctrines;
3. Demonstrate ability to articulate the Reformed system of doctrine and the importance of this system for biblical, systematic, and practical theology; and further, how to integrate this system of doctrine into life, worship, church practice, and ministry to the church and society;
4. Provide reasons for convictions rather than merely asserting them;
5. Demonstrate understanding of the perspectives, practices and rationales of various African churches and religions, both biblical and non-biblical, and how biblical truth and the gospel can be articulated to these groups;
6. Exhibit a deep love for the triune God, his Word, his truth, his church, for the gospel of grace and exhibit the growing prayerfulness, humility, integrity, teachability, perseverance, self-discipline and self-denial that demonstrates the godly character and spiritual maturity required for servant leadership in Christ's church and for ministry to society.

#### **Biblical Counseling Emphasis or Specialisation**

Upon graduation from the MATS BC programme the learners should be able to:

1. Demonstrate basic knowledge of Scripture, systematic, Reformed and biblical theology;
2. Demonstrate knowledge and understanding of biblical counseling;
3. Demonstrate skill in the practice of biblical counseling and the ability to apply Bible texts and theology to solving personal and inter-personal problems;
4. Demonstrate the ability to evaluate and assess secular approaches to counseling;
5. Demonstrate the ability to evaluate and assess integrationist approaches to counseling;
6. Exhibit ability to identify the principles and practices on how to train others in biblical counseling, especially lay people for counseling ministries in the local church;
7. Exhibit Christ-like servant leadership, spiritual maturity and love in relations to others.

#### **Christian Education Emphasis or Specialisation**

Upon graduation from the MATS CE programme the learners should be able to:

1. Demonstrate basic knowledge of Scripture, systematic, Reformed and biblical theology;
2. Demonstrate knowledge and understanding of a biblical philosophy of education, both in the church and the Christian school;
3. Demonstrate ability to articulate biblical approaches to pedagogy, curriculum and administration that seeks to impart a biblical world and life view to learners;
4. Demonstrate the ability to evaluate and assess secularized and sub-biblical approaches to education;
5. Demonstrate the ability to evaluate and assess methods for teacher recruitment, training and development;
6. Exhibit Christ-like servant leadership, spiritual maturity and love in relations to others.

#### **Pastoral Leadership Emphasis or Specialisation**

Upon graduation from the MATS PL programme the learners should be able to:

1. Demonstrate basic knowledge of Scripture, systematic, Reformed and biblical theology;

2. Demonstrate an understanding of Reformed theology, a biblical worldview and the gospel of grace that it articulates, and the systematic interconnections of biblical doctrines;
3. Prepare and preach a sermon that appropriately uses the biblical languages, literary analysis, historical and covenantal settings to proclaim and apply the text's central theme and purpose in a manner that is appropriate to the church's present cultural context, is sensitive to the perspectives and needs of men, women, and children of diverse groups and is motivated and driven by gospel-proclamation;
4. Demonstrate ability to articulate the Reformed system of doctrine and the importance and implications of this system for pastoral ministry and leadership;
5. Demonstrate understanding of the knowledge and skills to provide leadership to a congregation in worship, sacraments, pastoral counseling, membership training, leadership and officer recruitment and training, reformation, revitalization, revival, evangelism, world missions and mercy ministries;
6. Exhibit the Christ-like character, love for God and his Word, servant leadership, spiritual maturity and love in relations to others required for effective pastoral ministry and leadership;
7. Fulfill the church's academic requirements for ordination as a teaching elder or minister of the gospel.

## 1.4 Career Prospects

### **Biblical Counseling Emphasis or Specialisation**

Graduates of the MATS BC programme may be employed in positions such as a biblical counselor, director of a church-based biblical counseling ministry, plant a church-based biblical counseling ministry, train biblical counselors, train primary and secondary school teachers in biblical counseling of students, and found a NGO specializing in biblical counseling ministry. Ministry and career opportunities include church staff, women's ministries, men's ministries, children's ministries, youth ministry, youth vocational counseling, HIV and AIDS counseling, rescue missions, crisis pregnancy centers, orphan homes, primary and secondary school staff, and various Christian NGOs. Physicians, lawyers, headmasters and teachers of primary and secondary schools, and other helping professionals may want to add this degree to their training to make them more effective in their work with people. Many pastors may want to consider the MATS BC to better understand and minister to the many church members and members of the community who come seeking assistance with the problems and challenges of living.

### **Christian Education Emphasis or Specialisation**

Graduates of the MATS CE programme may be employed in positions such as a primary or secondary school planter, primary or secondary school developer, primary or secondary school administrator, primary or secondary school consultant, primary or secondary school teacher, teach Christian Religious Education or Divinity at a secondary school, and a trainer of primary or secondary school teachers. Ministry and career opportunities in the church include church staff as a Christian education director, director of discipleship and member care, director of women's ministries, men's ministries, children's ministries, and youth ministry.

### **Pastoral Leadership Emphasis or Specialisation**

Graduates of the MATS PL programme may be employed in positions such as a pastor, associate pastor, evangelist, church director of children's ministries, church director of youth ministries, church director of men's ministries, church planter, trainer of church planters, church director of specialized ministries (e.g. ministries to prisoners, the disabled, the hearing impaired, the blind, refugees, orphans, widows), primary or secondary school teacher, primary or secondary school administrator, teach Christian Religious Education or Divinity at a secondary school, undergraduate degree lecturer, university administrator, university consultant, NGO founder (planter), NGO developer, NGO director, NGO consultant, and church consultant.

## 1.5 Admission Requirements

1. Students admitted to the MATS degree program must submit proof of a first or bachelor's degree or its equivalent from a higher education institution recognized by NCHE. This degree may be in any relevant field;
  - A. Applicants must have a credible profession of faith in Jesus Christ as Savior and Lord and a genuine desire and internal call to serve Christ and His church;
  - B. Applicant must have the endorsement of his or her church;
  - C. Applicants must submit two academic and two church references;
  - D. Applicants must demonstrate competence in general computer skills and New Testament Greek as the tools required for graduate level theological studies and research in this programme. The

Seminary will facilitate courses for students who do not meet this computer and language requirement.

## 1.6 Assessment

### Continuous Assessment

Students will be required to complete all course work assignments. Course work will consist of assignments such as reading and reading response papers, book reviews, research papers, exegetical papers, theological papers, historical-theological papers, practical theology papers, sermons, class presentations, quizzes and tests; and group projects. . Together these will constitute 40% to 70% of the final assessment of the course.

### Examinations

Students will also be required to write a course end-of-semester examination that will contribute 30% to 60% of the final assessment. To pass this exam for final grading, a candidate must attain a grade of 50% on this final exam.

The student's combined marks will constitute 40%-70% coursework and 30%-60% final examination. The student's performance will be indicated by the letter grades and grade points as given below:

Marks	Letter Grade	Grade Point	Interpretation
80-100	A	5	Excellent
75-79	B+	4.5	Very Good
70-74	B	4.0	Good
65-69	C+	3.5	Fair
60-64	C	3.0	Pass
55-59	D	2.5	Compensatory Pass
0-54	F	0	Fail

Credit shall be earned when a student has obtained at least the Pass Mark (60%) in each course in which he/she had been assessed. In other words, no credit shall be earned in a course in which a student has failed the Assessment.

### The Master of ARTS in Theological Studies Project

This project will be assessed in accordance with the NCHE guidelines for such and will include an oral defense.

### 1.7 Program Duration and Graduation requirements:

Three (3) years for the full-time student and up to five (5) years for the part-time student. ARTS has established a three-year program out of the conviction that this is in the best interest of our students and of the churches they are being trained to serve. The three-year programme compensates for students who enter ARTS without a background in Bible and theology training. Graduation requires 82 credits (including a Project and Project Paper) and two Mentored Internships. To qualify for the award of a Master of Arts in Theological Studies a candidate shall also have a CGPA of no less than 3.0.

## 1.9. Programme Structure

### Bridging Module: New Testament Greek

Understanding the fundamentals of the Greek language is essential to the interpretation of the original New Testament biblical texts. MDiv students are therefore required to show a high level of competence in reading and translating the Greek NT text. The Seminary will provide a bridge module of New Testament Greek to students who do not have the required background. This module carries no credits towards the MDiv program. **The bridging module is expected to take 6 hours per day for nineteen (19) days of class and will be conducted before the beginning of the first semester.** Students with the required knowledge in Greek do not need to do this module but will be required to pass a Greek Competence Examination.

### Computation of Credit Units

In the computation of the Credit Units in the curriculum matrix below, we use the following guide from the National Council For Higher Education.

1. 1CH = 1LH = 2PH = 2TH
2. 1LH means one hour or 60 Mins of Classroom instruction.
3. 1CU = 15CH = 15LH = 30TH = 30PH

LH – Lecture Hour  
 CU – Credit Unit  
 TH – Tutorial Hour  
 PH – Practical Hour  
 CH – Contact Hour

### **Bridging Module (Greek)**

These three courses are offered to students who do not meet the Greek entry requirement. A student has the option of “testing out” of **Greek I, II and III, i.e. passing a Greek competency examination in place of enrolling in and passing the three Greek courses. The bridging module is 19 days of classwork.**

<b>Course Code and Name</b>	<b>LH</b>	<b>PH</b>	<b>TH</b>	<b>CH</b>	<b>CU</b>
NT0101-0103 New Testament Greek I, II, & III	30			30	2

### **Year 1 Semester 1**

During this semester, students will take the first portion of the foundational and prerequisite courses.

<b>Course Code and Name</b>	<b>LH</b>	<b>PH/TH</b>	<b>CH</b>	<b>CU</b>
CT0101 Computer Applications in Research	15	30	30	2
PT1101 Introduction to Theological Studies and Research Writing	30		30	2
OT1101 Introduction to the Bible and Old Testament Survey	30		30	2
NT1101 New Testament Survey	30		30	2
NT1104 Gospel of John (Choose John or NT2105 Synoptic Gospels offered year 2, semester 1)	30		30	2
BC1101 Introduction to Biblical Counseling	30		30	2
ST1101 Bible Interpretation	30		30	2
ST1102 The Doctrine of Scripture and God	30		30	2
ST1103 The Doctrine of Man	30		30	2
Total				16 or 18

### **Year 1 Semester 2**

During this semester, students will take the remaining portion of the foundational and prerequisite courses.

<b>Course Code and Name</b>	<b>LH</b>	<b>CH</b>	<b>CU</b>
AP1201 Introduction to Apologetics	30	30	2
BC1202 Marriage and Family Counseling	30	30	2
NT1203 Unity of the Bible and Covenant Theology	30	30	2
ST1204 Introduction to Reformed Theology	30	30	2
OT1202 Genesis	30	30	2
OT1203 Exodus to Deuteronomy	30	30	2

PT1204 Biblical Principles of Christian Education and Discipleship (CE and PL Emphases)	30	30	2
<i>Electives (Optional)</i>			
NT1202 Advanced Greek Exegesis (Non-credit elective)	30	30	2
<b>PT1205 Teaching and Pedagogy in Christian Education; CE only: enrollment is first or second year</b>	30	30	2
<b>PT1206 Christian Education Curriculum Review and Development for the Local Church; CE only: enrollment is first or second year</b>	30	30	2
<b>Total</b>			<b>14 or 20</b>

### Award of a Postgraduate Certificate (PGC) in Biblical Studies

Candidates who have successfully completed the first year courses and gained at least 24 credit units and who for any reason wish to terminate their studies may be awarded a postgraduate certificate in biblical studies.

### Year 2 Semester 1

Student will build on the foundational and prerequisite courses of year one by taking more courses in the different fields of theology.

### MATS BC

Course Code and Name	LH	PH/TH	CH	CU
MS2101 Introduction to World Missions	30		30	2
ST2105 The Doctrine of the Person and Work of Christ	30		30	2
ST2106 The Doctrine of Redemption and the Holy Spirit	30		30	2
NT2105 Synoptic Gospels (Elective)	30		30	2
NT2106 Lukan Writings	30		30	2
OT2104 Historical Books	30		30	2
PT2109 Personal Evangelism	25	10	30	2
BC2103 Premarital Counseling	30		30	2
PT2110 Conflict Resolution and Peacemaking	30		30	2
<i>Electives (Choose at least One)</i>				
BC2104 Advanced Marriage and Family Counseling	30		30	2
BC2105 Counseling & Lay Counselor Training in the Local Church I	30		30	2
BC2111 Understanding and Evaluating Professional Literature	30		30	2
BC2107 Advanced Biblical Counseling	30		30	2

### MATS CE

Course Code and Name	LH	PH/TH	CH	CU
<b>MS2101</b> Introduction to World Missions	30		30	2

ST2105 The Doctrine of the Person and Work of Christ	30		30	2
ST2106 The Doctrine of Redemption and the Holy Spirit	30		30	2
NT2105 Synoptic Gospels (elective)	30		30	2
NT2106 Lukan Writings	30		30	2
OT2104 Historical Books	30		30	2
PT2109 Personal Evangelism	25	10	30	2
PT2110 Conflict Resolution and Peacemaking	30		30	2

### MATS PL

Course Code and Name	LH	PH/TH	CH	CU
MS2101 Introduction to World Missions	30		30	2
ST2105 The Doctrine of the Person and Work of Christ	30		30	2
ST2106 The Doctrine of Redemption and the Holy Spirit	30		30	2
PT2102 Preaching I	20	20	30	2
PT2109 Personal Evangelism	24		30	2
PT2110 Conflict Resolution and Peacemaking	30		30	2
BC2103 Premarital Counseling	30		30	2
NT2105 Synoptic Gospels ( <i>elective</i> )	30		30	2

At the end of the semester, having completed about half of the courses in the degree program in which the student is enrolled, the student will draw upon the material learnt to increase preparation, skill, and effectiveness in the mentored ministry experience. Mentored ministry may occur in-between semesters but may also be done during the remaining three semesters.

### PT3001-PT3020 Mentored Internships

**Mentored Internships will be done in the following ministry areas: teaching, evangelism, campus ministry, cell group ministry, children's and youth ministry, preaching, the practice of church government, counseling, church planting, discipling and educational ministries, worship and music, women's ministry, mercy ministry, biblical worldview and justice ministry, and other areas as approved by the Dean.**

### Year 2 Semester 2

The student will continue to build on the foundational and prerequisite courses by taking more courses in different fields of theology.

### MATS BC

Course Code and Name	LH	PH /TH	CH	CU
HT2201 Early & Medieval Church History	30		30	2
HT2202 Reformation & Modern Church History	30		30	2
NT2207 Romans	30		30	2
PT2212 Church Growth, Revitalization and Revival	30		30	2
PT2215 Research Methodologies	30		30	2
<b>Electives</b>				
BC2213 Biblical Parenting	30		30	2



BC2214 Groups Dynamics	30		30	2
BC2215 Counseling in the Local Church II	30		30	2
BC2206 Introduction to Self-Counseling	30		30	2
<b>BC3217 Biblical Counseling Practicum</b>				2
<b>BC3218 Biblical Counseling Project</b>				4

#### **Award of a postgraduate diploma (PGD) in Theological Studies (Counseling)**

Candidates who have successfully gained at least 40 credit units including at least 10 credits units from Counseling courses and who for any reason wish to terminate their studies during or after the second year may be awarded a postgraduate diploma in Theological Studies (Counseling). Such candidates shall be required to undertake an industrial attachment and write a report. To qualify for the award of a PGD a candidate shall have a CGPA of no less than 3.0.

#### **MATS CE**

<b>Course Code and Name</b>	<b>LH</b>	<b>PH/TH</b>	<b>CH</b>	<b>CU</b>
HT2201 Early & Medieval Church History	30		30	2
HT2202 Reformation & Modern Church History	30		30	2
NT2207 Romans	30		30	2
PT2212 Church Growth, Revitalization and Revival	30		30	2
PT2215 Research Methodologies	30		30	2
BC2214 Groups Dynamics	30		30	2
<b>PT2220 Historical and Philosophical Foundations of Christian Education and the Christian School</b>	30		30	2
<b>PT2223 Christian School Administration in Africa</b>	30		30	2
<b>PT3227 Christian Education Project</b>				4

#### **Award of a postgraduate diploma (PGD) in Theological Studies (Christian Education)**

Candidates who have successfully gained at least 40 credit units including at least 10 credits units from Christian Education courses and who for any reason wish to terminate their studies during or after the second year may be awarded a postgraduate diploma in Theological Studies (Christian Education). Such candidates shall be required to undertake an industrial attachment and write a report. To qualify for the award of a PGD a candidate shall have a CGPA of no less than 3.0.

#### **MATS PL**

<b>Course Code and Name</b>	<b>LH</b>	<b>PH/TH</b>	<b>CH</b>	<b>CU</b>
HT2201 Early & Medieval Church History	30		30	2
HT2202 Reformation & Modern Church History	30		30	2
PT2203 Preaching II	20	20	30	2
BC2203 Premarital Counseling	30		30	2
PT2213 Pastoral Ministry, Covenant Theology and the Sacraments	30		30	2
PT4214 Leadership and Administration in the Local Church	30		30	2
NT2207 Romans	30		30	2
PT2215 Research Methodologies	30		30	2
PT3226 Pastoral Leadership Project				4

### **Award of a postgraduate diploma (PGD) in Theological Studies (Pastoral Leadership)**

Candidates who have successfully gained at least 40 credit units including at least 10 credits units from Pastoral Leadership courses and who for any reason wish to terminate their studies during or after the second year may be awarded a postgraduate diploma in Theological Studies (Counseling). Such candidates shall be required to undertake an industrial attachment and write a report.

### **Year 3 Semester 1**

The student will continue with the semester courses, complete the mentored internships, and submit (and receive approval for) his/her proposal (as part of the application of PT4116 Research Methodologies) for the next and last semester's project.

#### **MATS BC**

<b>Course Code and Name</b>	<b>LH</b>	<b>PH/TH</b>	<b>CH</b>	<b>CU</b>
ST3107 The Doctrine of the Church and the Means of Grace	30		30	2
ST3108 The Doctrine of Last Things	30		30	2
PT3106 Prayer and the Christian Worker's Personal Life	30		30	2
<i>Electives</i>				
BC3109 Using the Bible in Counseling	30		30	2
BC3110 Biblical Approach to Addictions	30		30	2
BC3108 Counseling Theory	30		30	2

#### **PT3001-PT3020 Mentored Internships**

#### **MATS CE**

<b>Course Code and Name</b>	<b>LH</b>	<b>PH/TH</b>	<b>CH</b>	<b>CU</b>
ST3107 The Doctrine of the Church and the Means of Grace	30		30	2
ST3108 The Doctrine of Last Things	30		30	2
PT3106 Prayer and the Christian Worker's Personal Life	30		30	2

#### **PT3001-PT3020 Mentored Internships**

#### **MATS PL**

<b>Course Code and Name</b>	<b>LH</b>	<b>PH/TH</b>	<b>CH</b>	<b>CU</b>
ST3107 The Doctrine of the Church and the Means of Grace	30		30	2
ST3108 The Doctrine of Last Things	30		30	2
PT3105 Church Government and Discipline	30		30	2
PT3106 Prayer and the Christian Worker's Personal Life	30		30	2
PT3107 Women's, Children's and Youth Ministry	30		30	2
PT3111 Public Worship & Music	30		30	2
<b>MS4204</b> Biblical Church Planting	30		30	2
PT2212 Church Growth, Revitalization and Revival	30		30	2

#### **PT3001-PT3020 Mentored Internships**

### **Year 3 Semester 2**

The student will complete the required semester courses and work on the project. The student will submit the project paper in the early semester and defend his/her project.

### MATS BC

Course Code and Name	LH	PH	TH	CH	CU
HT3204 The History of the Church and Missions in Africa	24		12	30	2
ST3211 Christian Ethics	30			30	2
<i>Electives</i>					
BC3212 Readings in Biblical Counseling (Tutorial)		56	4		2
BC3216 Case Studies in Biblical Counseling	10	20	20	30	2

### PT3001-PT3020 Mentored Internships

### MATS CE

Course Code and Name	LH	PH/TH	CH	CU
HT3204 The History of the Church and Missions in Africa	30		30	2
ST3211 Christian Ethics	30		30	2
<b>PT3222</b> Curriculum Analysis and Evaluation for the Christian School	30		30	2
<b>PT3224</b> Christian School Planting in Africa	30		30	2

### PT3001-PT3020 Mentored Internships

### MATS PL

Course Code and Name	LH	PH/TH	CH	CU
HT3204 The History of the Church and Missions in Africa	30		30	2
ST3211 Christian Ethics	30		30	2
PT3217 Leadership Development & Deployment	30		30	2
PT3218 Pastoral Ministry and Biblical and African Worldviews	30		30	2
PT3215 Denominational Studies (tutorial)				2

### PT3001-PT3020 Mentored Internships

## 2.0. Summary of Courses According to Departments

There are three emphases or specializations offered in the MATS program (~~82 credit units~~): Biblical Counseling, Christian Education, and Pastoral Leadership.

**Core Curriculum by Departments** (64 credit units are required for BC & CE; 60 credit units for PL.

These credits do not include **required, non-credit courses, i.e., Greek I, II, III and CT1000 Computer Applications in Research**)

### Genesis and OT Courses (8)

OT1101 Introduction to the Bible and Old Testament Survey

OT1202 Genesis

OT1203 Exodus to Deuteronomy

OT2104 Historical Books (Not required for Pastoral Leadership Emphasis)

### NT Courses (10)

NT1101 New Testament Survey

NT1203 Unity of the Bible and Covenant Theology

NT1104 Gospel of John **or**

NT2105 Synoptic Gospels (or Gospel of John)

NT2106 Lukan Writings

NT2207 Romans

**New Testament Greek (three non-credit required courses; equivalent to 6 credits;** offered to students who do not meet the New Testament Greek entry requirements)

**Note: A student has the option of “testing out” of Greek I, II and III, i.e. passing a Greek competency examination in place of enrolling in and passing the three Greek courses.**

NT0101 Greek I (Introduction to NT Greek; **non-credit, required**)

NT0102 Greek II (Introduction to NT Greek, part 2; **non-credit, required**)

NT0103 Greek III (Basic Principles of Greek Exegesis through translation and exegetical study of the NT letter of I John; **non-credit, required**)

NT 0101, 0102 and 0103 are non-credit, required courses and prerequisites for all NT book courses with exegesis components, i.e. all NT courses except NT 1203 and NT 1101. A student excelling in NT0101, 0102 and 0103 and interested in taking additional Greek, may be invited by the Greek lecturer to enroll in NT 1202 Advanced Greek Exegesis, a credit course.

NT1202 Advanced Greek Exegesis (an exegetical study of the NT letter of Ephesians or Colossians; optional for qualified students recommended by the Greek lecturer; must be taken as extra credit since this course is not required for the MATS BC, CE or PL programs)

### **Systematic Theology (18)**

ST1101 Bible Interpretation

ST1204 Introduction to Reformed Theology

ST1102 Doctrine of Scripture, God

ST1103 Doctrine of Man

ST2105 Doctrine of the Person and Work of Christ

ST2106 Doctrine of Redemption and the Work of the Holy Spirit

ST3107 Doctrine of the Church and of the Means of Grace

ST3108 Doctrine of the Last Things

ST3211 Christian Ethics

### **Historical Theology (6)**

HT2201 Early and Medieval Church History

HT2202 Reformation and Modern Church History

HT3204 The History of the Church and Missions in Africa

### **Practical Theology (10)**

PT1101 Communications and Research Writing

PT3106 Prayer and The Christian Worker’s Personal Life

PT2109 Personal Evangelism

PT2212 Church Growth, Revitalization, and Revival

PT3110 Church Conflict Resolution and the Principles of Biblical Peacemaking

### **Biblical Counseling (6)**

BC1101 Introduction to Biblical Counseling

BC1202 Marriage and Family Counseling

BC2103 Premarital Counseling (PL and BC Emphases only);

BC2214 Group Dynamics (CE Emphasis only)

### **Apologetics (2)**

AP1201 Introduction to Apologetics

### **Missions (2)**

MS2101 Introduction to World Missions

### **CT1101 Computer Applications in Research (non-credit, required; equivalent to 2 credits)**

A course offered to students who do not meet the computer technology entry requirement. Note: A student has the option of “testing out” of **CT0101 Computer Applications in Research** i.e. **passing a computer competency examination in place of enrolling in and passing CT010.**

### **PT2215 Research Methodologies (2)**

**Mentored Internships**

**Two non-credit Mentored Internships are required** for the MATS programs. Mentored Internships involve ministry experience and evaluation under an experienced pastoral or ministry supervisor and do not entail classroom work. These two internships are to be chosen from the list in PT3001-3020 Mentored Internships.

### **Courses for Each Emphasis or Specialization**

#### **Biblical Counseling Emphasis (9 courses, 20 credits)**

**Required Course:** BC3217 Biblical Counseling Practicum (2 credits) and BC3218 Biblical Counseling Project (4 credits)

#### **Elective Courses**

In addition to the core curriculum credits in biblical counseling, complete seven (7) courses and fourteen (14) credits from the following:

BC2105 Counseling and Lay Counselor Training in the Local Church I  
BC2206 Introduction to Self-Counseling  
BC2107 Advanced Biblical Counseling  
BC3108 Counseling Theory

BC3109 Using the Bible in Counseling  
BC3110 Biblical Approach to Addictions

BC2111 Understanding and Evaluating Professional Literature

BC3212 Readings in Biblical Counseling  
(Tutorial)  
BC2213 Biblical Parenting  
BC2104 Advanced Marriage and Family Counseling  
BC2214 Groups Dynamics  
BC2215 Counseling in the Local Church II  
BC3216 Case Studies in Biblical Counseling

#### **Christian Education Emphasis (8 courses, 18 credits)**

In addition to the core curriculum credits, and BC2214 Groups Dynamics, complete the following eight (8) required courses for a total of 18 credits in Christian Education:

PT2204 Biblical Principles of Christian Education and Discipleship  
PT3227 Christian Education Project (4 credits)  
PT3219 Teaching and Pedagogy in Christian Education  
PT2220 Historical and Philosophical Foundations of Christian Education and the  
Christian School  
PT2221 Christian Education Curriculum Review and Development for the Local Church  
PT3222 Curriculum Analysis and Evaluation for the Christian School  
PT2223 Christian School Administration in Africa  
PT3224 Christian School Planting in Africa

#### **Pastoral Leadership Emphasis (12 courses, 26 credits)**

In addition to the core curriculum credits, complete the following thirteen (13) required courses:

PT2102 Preaching I (Introduction to Biblical Preaching)  
PT2203 Preaching II (God-Focused, Christ-Centered and Spirit-Anointed Preaching)  
PT2204 Biblical Principles of Christian Education and Discipleship  
PT2214 Leadership and Administration in the Local Church  
PT3105 Church Government and Discipline  
PT3107 Women's, Youth and Children's and Youth Ministry  
PT3218 Pastoral Ministry and Biblical and African Worldviews  
PT3111 Public Worship and Music  
PT2213 Pastoral Ministry, Covenant Theology and the Sacraments  
MS2252 Biblical Church Planting  
PT3215 Denominational Studies (tutorial).  
PT3226 Pastoral Leadership Project (4 credits)

### **Summary of Credit Requirements for Each MATS Emphasis**

**The MATS program Biblical Counseling Emphasis is 84 total credits and with required, non-credit courses is equivalent to 92 credits**

**Total required courses: 45 (41 are credit courses and 4 courses are required, non-credit courses for students who do not meet the entry requirements in Greek I, II, III and CT1000 Computer Applications in Research)**

**Total required credits: 84 (with Greek I, II and III and CT1000 equivalent to 92 credits)**

**The MATS program Christian Education Emphases is 82 total credits and with required, non-credit courses is equivalent to 90 credits**

**Total required courses: 44 (40 are credit courses and 4 courses are required, non-credit courses for students who do not meet the entry requirements in Greek I, II, III and CT1000 Computer Applications in Research)**

**Total required credits: 82 (with Greek I, II and III and CT1000 equivalent to 90 credits)**

**The MATS program Pastoral Leadership Emphases is 88 total credits and with required, non-credit courses is equivalent to 96 credits**

**Total required courses: 47 (43 are credit courses and 4 courses are required, non-credit courses for students who do not meet the entry requirements in Greek I, II, III and CT1000 Computer Applications in Research)**

**Total required credits: 88 (with Greek I, II and III and CT1000 equivalent to 96 credits)**